

# Optimizing Health Professional Education & Practice Interprofessional Teams – Problems for Measurement

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# Problem for Measurement

## Health Professional Education & Practice: Many Silos



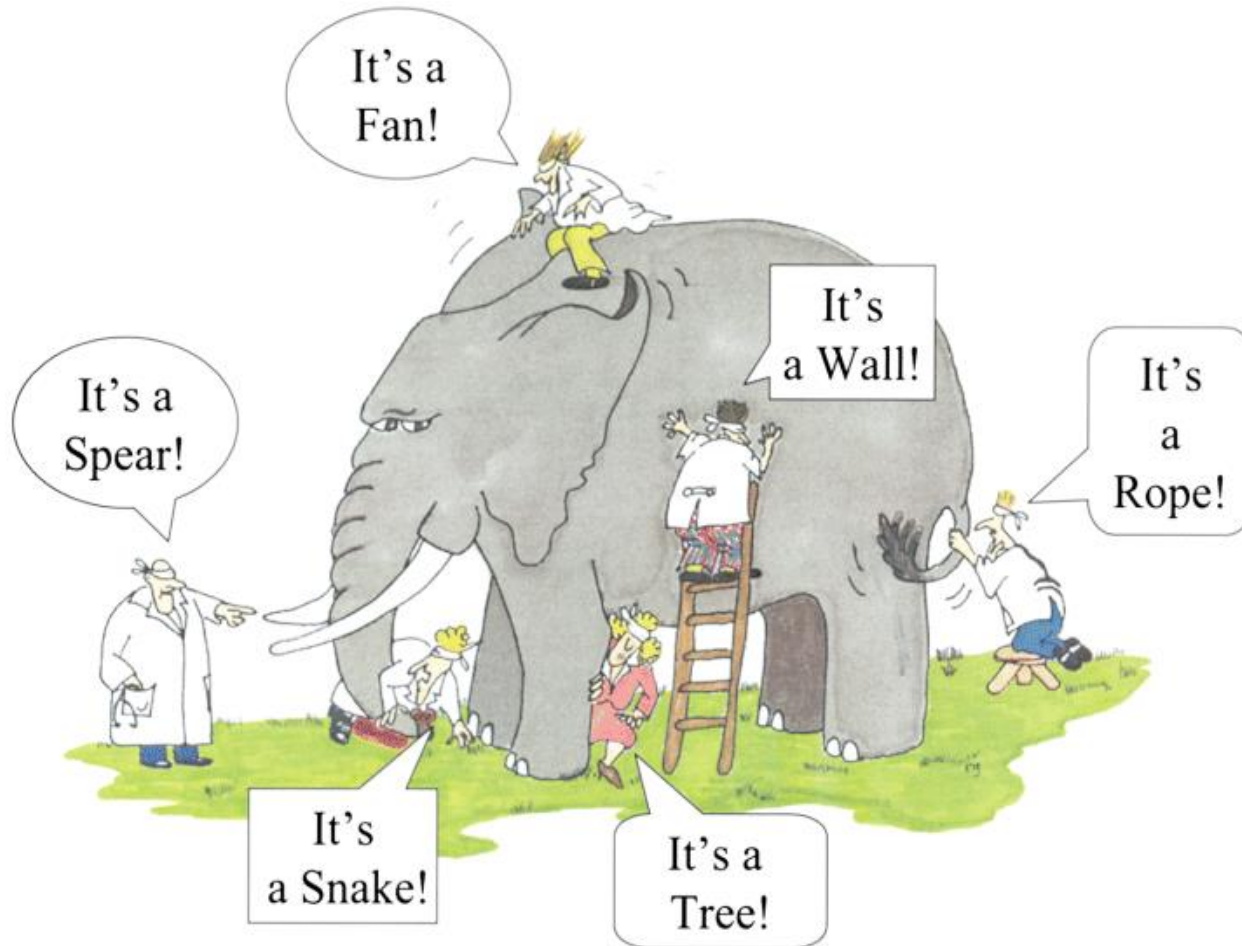
- If you want to understand why interprofessional teaming is so difficult downstream, *look upstream for the contributing reasons.*
- The patient is the ultimate stakeholder, *the patient is not a hockey puck.*



# Problem for Measurement The Healthcare Workforce: Many Occupations

Interprofessional education - be  
informed together, *to perform  
together*

# Problem for Measurement: Capturing the Interprofessional Team



## Multiple Professionals

- who cover a diversity of distinct knowledge, skills *and behaviours* needed for patient care, and must
- plan care to reflect an integrated set of goals.
- share a plethora of information, and
- coordinate a complex of services.



# Problem for Measurement:

Using the right word, *Using the word right*

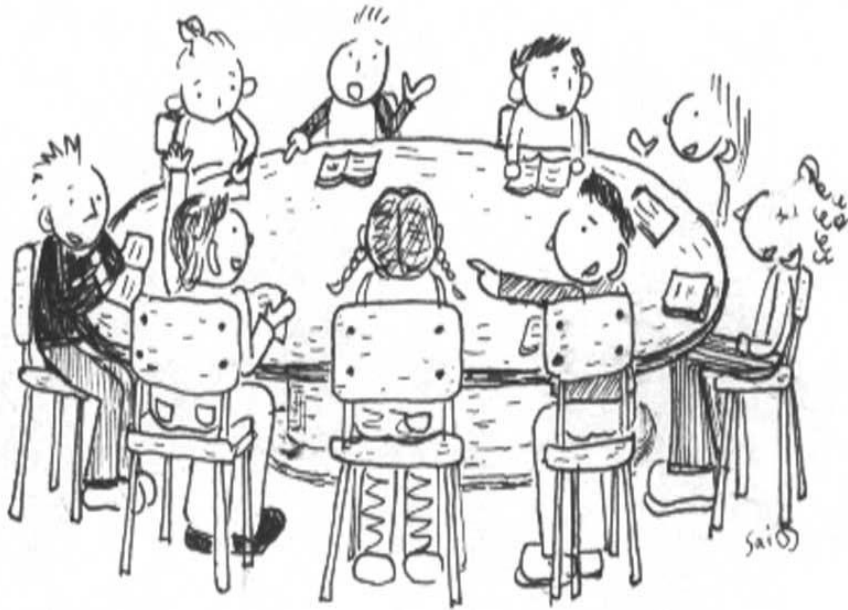
## Interprofessional Education

A three-part definition

Learning *With, From* and  
*About,*

For the purposes of  
*collaboration,*

To improve the *quality of*  
*care*



Saiko S.

# Measuring *With, From & About* The Space/Time Continuum



# Measuring *With, From & About* The curricular conundrum



“Changing a college curriculum is like moving a graveyard –

- you never know how many friends the dead have until you try to move them”

*Attributed to Calvin Coolidge*



# Measuring *With, From & About* Practice Education - Gilbert's 40:60 Rule

“For the things we have to learn  
before we can do them, we learn by doing  
them.”

(Aristotle, Nicomachean Ethics (350 B.C.E))





# Measuring *IP Collaboration on Quality of Care*

## The BIG Challenges

- ***interpersonal differences*** e.g. age, gender, culture
- ***fear of change*** e.g. place, time, persons
- ***stereotypic rivalry*** e.g. me, him/her, them
- ***power, income and status*** e.g. salary vs. fee-for-service
- ***language*** e.g. gender, profession, social class, jargon
- ***models*** e.g. of practice, management – money, space

# Optimizing the “I” in Interprofessional Teams

## Education Before Practice, Education in Practice

