



## THE SOCIOECONOMIC CONTEXT OF THE DIABETES NURSE EDUCATOR ROLE: A SCOPING STUDY

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**M**y topic/presentation is fitting to the conference theme given the emphasis on 1) scope of practice (e.g., diabetes nurse educator) in meeting a population's health needs (e.g., individuals with diabetes); and, 2) population health focus (e.g., socioeconomic aspects of care/ social determinants of health).

# CHWC 2016

### PURPOSE/OBJECTIVES

A study was conducted to explore the breadth of literature that addresses the concept of health need within the socioeconomic context of the diabetes nurse educator's scope of practice.

### FINDINGS/IMPACT/OUTCOMES

North American practice standards, guidelines and competencies addressing the socioeconomic aspects of the diabetes nurse educator role were synthesized as part of a larger scoping narrative. Results suggest that the diabetes nurse educator plays a key role on the multidisciplinary health care team delivering self-management education and support, assessing health needs, monitoring disease management progress and applying program management competences. These findings will be presented and discussed relative to this clinician group's scope of practice specific to the paediatric population with type 1 diabetes.

### CONCLUSIONS

A socioeconomic focus within the context of the diabetes nurse educator's clinical practice is imperative to promote favourable health outcomes as well as cost-efficient diabetes care and management.