

# **The Socioeconomic Context of the Diabetes Nurse Educator Role: A Scoping Study**

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# Background

- Worldwide, 542,000 children <15 years of age projected to be living with **type 1 (T1) diabetes** in **2015** (International Diabetes Federation [IDF], 2015)
- 108,400 of these children are from North America and the Caribbean (IDF, 2015)
- Health technologies are required to manage diabetes (Canadian Diabetes Association [CDA], 2013)



# Background

- Diabetes educator
  - “Diabetes self-management education and support” (Haas et al., 2012, p. 2393 )
- Scope of practice

(Canadian Medical Association, Canadian Nurses Association & Canadian Pharmacists Association, 2003)





# Methodology

- Arksey & O'Malley (2005) scoping study framework
- **Overarching Aim:** To explore the breadth of T1 diabetes literature within the past decade that addresses the topic of health need and financial implications of the health technology, insulin pump therapy, in the paediatric population.



# Overarching Themes

1. Insulin Pump Technology (Clinical)
2. Policy
3. Socioeconomic/Economic
4. Decision-Making
5. Diabetes Nursing



# Research Questions

1. What role does **nursing** have in supporting the treatment decision-making of paediatric patients and their families?
2. What role does **nursing** have in facilitating uptake of self-management financial assistance programs for paediatric patients and their families?





# Results

## Themes

1. Treatment Decision-Making
2. Socioeconomic & Policy
3. Canadian vs. American Context



# 1. Treatment Decision-Making

## Insulin Delivery Systems

- Multidisciplinary team approach
- Family-centred
- Personal attributes
- Developmental, clinical & contextual considerations
- Policies & guidelines



(CDA, 2013; Eugster & Francis, 2006; Miller, 2009; Ontario MOHLTC, 2016; Shulman, Miller, Daneman, & Guttman, 2016)



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## 2. Socioeconomic & Policy

### A. Socioeconomic



- Link between socioeconomic status and clinical outcomes (i.e., HbA<sub>1c</sub>)

(Hassan, Loar, Anderson, & Heptulla, 2006; Hatherly et al., 2011)

- “Assess the relationship between social and socioeconomic support systems, environment and daily living with diabetes.”

(Canadian Diabetes Educator Certification Board [CDECB], 2016, p. 18)



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## 2. Socioeconomic & Policy

Ministry of Health & Long-Term Care

### Insulin Pump and Supplies Policy and Administration Manual

Assistive Devices Program  
Ministry of Health & Long-Term Care

February 2016

[www.health.gov.on.ca/adp](http://www.health.gov.on.ca/adp)



### B. Policy

- Liaison & program navigator
- Care plan development
- Insulin pump education, training & support
- Assessing & monitoring eligibility criteria, and facilitating program uptake
- Prescribing\* (nurse practitioners)



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### 3. Canadian vs. American Context

	CANADA	UNITED STATES
Certification	✓	✓*
Competency/standard framework	✓	✓
Social determinants of health	✓*	✓
Socioeconomic	✓	✓
Program navigation/coordination/management	✓	✓*
Business management & resources	✓	✓*
Accessibility	✓	✓*

(American Association of Diabetes Educators [AADE], 2016ab; CDA & Diabetes Educator Section, 2014; CDECB, 2016)



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# 3. Canadian vs. American Context

## American Association of Diabetes Nurse Educators (2016) Competencies

- Competency framework
- Diabetes educator practice levels
- Diabetes paraprofessional competencies
- Program & business management domain
- Cultural domain
- Diabetes health technologies\*
- Research
- Navigating & facilitating resource uptake
- Healthcare system funding



# Contextual Considerations & Nursing Implications

- Government, policies & legislation
- Healthcare system & centre structure
- Nursing regulation
- Scope of practice between health professions
- U.S. approach to diabetes practice levels



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# Thank You!

## Questions?

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